



Assessment criteria for Primary Health Disciplines Eligibility for Recognition as Credentialed Diabetes Educator ®

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ADEA

ASSESSMENT CRITERIA FOR PRIMARY HEALTH DISCIPLINES ELIGIBILITY FOR RECOGNITION AS CREDENTIALLED DIABETES EDUCATOR®

PREAMBLE

Increased recognition of the CDE as a quality assured credential has led to increased value of the credential and has resulted in a wide range of health care providers not eligible for CDE status seeking recognition. In response to requests ADEA initiated a review of eligible health disciplines in 2005. On completion of this review in 2007 the ADEA Board endorsed the process for reviewing future requests for recognition. In 2014 it was recommended by application reviewers that the assessment criteria be reviewed again, resulting in strengthening the criteria regarding description of undergraduate studies in pertinent subject areas and the addition of a criteria pertaining to the intention and benefit of the primary health discipline to the diabetes community and to the CDE profession. The revised 2015 assessment criteria are outlined in this document.

As the credentialing body, ADEA has a responsibility to ensure that legislative and professional practice guidelines are maintained. In reviewing the eligibility of further health disciplines, ADEA will continue to communicate and consult with the governing bodies for health disciplines prior to considering any application from an individual health professional from a discipline not currently eligible.

The Australian Diabetes Educators Association (ADEA) has conducted the ADEA Credentialing Program since 1986 when the first ADEA accredited diabetes educators courses were introduced. Recognition as a Credentialed Diabetes Educator (CDE) was intended then, and still is, as an assurance to consumers, other health professionals and employers of a quality assured credential in the practice of diabetes self management education and care. The CDE credential is widely recognised as identifying those health professionals most appropriately qualified for delivering diabetes self management education and is specifically recognised by the Commonwealth Government (Department of Health and Department of Veterans Affairs), Diabetes Australia and other non-government organisations.

The ADEA CDE is registered as a certification trademark allowing ADEA to define the conditions under which it is used.

The Role and Scope of Practice of Credentialed Diabetes Educators in Australia identifies the scope of practice of CDEs. In recent years, CDEs have been granted authorisation for a number of significant diabetes care processes further highlighting the importance of clinical competence in those who hold the CDE credential. These include: authorisation of registration on the National Diabetes Service Scheme (NDSS), provision of an initial supply of insulin (in some states and territories), authorisation for supply of pump consumables on the NDSS and recognition by Medicare Australia for Medicare rebatable diabetes education services, the Department of Veterans Affairs (DVA) and private health insurers as providers of rebatable diabetes education services.

GUIDING PRINCIPLES

The following principles should be read in conjunction with the ADEA publication *The Role and Scope of Practice of Credentialed Diabetes Educators in Australia*.

- CDEs are health professionals with a primary health qualification and authorised to practice in a health discipline.
- It is the responsibility of the governing body for each health discipline to authorise the right to practice in the health discipline.
- Diabetes self management education (DSME) is a specialist and expanded area of practice beyond the scope of the primary health qualification.
- The CDE credential is intended for the health professionals who undertake defined roles in diabetes self management education and deliver DSME across all aspects of diabetes self care. It is not intended for those who provide discipline specific diabetes education, care or advice as part of, or in the usual course of their primary health discipline role.

CRITERIA

As part of the initial review, the criteria in the areas of professional governance and clinical competence were developed in order to ensure that eligible health disciplines practice in an appropriate regulatory framework and have developed the foundation clinical competence required to provide comprehensive diabetes self management education with a thorough understanding of the clinical management and psychological needs of diabetes clients across all life and disease stages. With the current review, the criteria for benefit of the primary health discipline to the diabetes community and to the CDE profession was added.

Criteria relating to professional governance include:

- Eligibility to practice in the health discipline is governed by a national, state or territory registration board (registered professions) or by a professional association that has uniform national accreditation or membership requirements (unregistered professions).
- The relevant governing body for the primary health discipline:
 - Is responsible for oversight and maintenance of appropriate governance and accreditation of tertiary courses leading to the eligibility to practice in the primary health discipline
 - Actively promotes and monitors continuing professional development
 - Has in place a complaints and disciplinary mechanism
 - Has delegation and/or formal responsibility for the assessment of overseas qualifications and determination of eligibility to practice in the identified health discipline in Australia.

Criteria relating to clinical competence include:

- Core competencies are documented for the identified health discipline.
- Core competencies include a Unit of Competence specific to the clinical case management of individuals (assessment of an individual's health status and determination of a course of action or care plan designed to preserve, restore or improve health; includes monitoring, evaluation, documentation and communication with other relevant health professionals).

- Eligibility to practice in the identified health discipline includes a requirement for a supervised hospital based clinical practicum and a formal assessment of clinical practice by the profession.
- Qualifying courses of study that develop entry level competence are university based and develop foundation knowledge and skills in the following subject areas to such a level that will adequately prepare health professionals to undertake a post-Graduate Certificate in Diabetes Education and develop advanced knowledge and skills in comprehensive diabetes care management:
 - Anatomy and physiology
 - Biochemistry and interpretation of clinical laboratory assessments and use in case management
 - Aetiology and pathophysiology of disease
 - Human nutrition
 - Pharmacotherapy
 - Health communication studies
 - Research methodology
 - Quality assurance
 - Health promotion

Criteria for benefit of the primary health discipline to the diabetes community and to the CDE profession.

- Intention of benefit is to be described

ASSESSMENT OF APPLICATIONS

Applications for primary health disciplines to be eligible for recognition as a CDE will only be accepted from the bodies recognised as having responsibility for governing the practice of the identified health discipline. Where state or territory registration boards regulate professional practice, ADEA will receive applications from their national/representative body.

The governing body will be required to respond to the attached questions and to provide supporting documentary evidence.

Applications will be reviewed and assessed by a committee formed by ADEA for the purpose of reviewing the application and with representation from the ADEA Course Accreditation and Standards of Practice and Credentialling Committees.

The application fee for an assessment will be \$2,750 + GST.

Findings from the review will be forwarded to the governing body making the application and a right of reply will be given.

Recommendations will be presented to the ADEA Board for ratification.

SPECIAL NOTE

A successful primary health discipline application by the member organisation/association in no way negates the requirement for individuals authorised to practice in approved eligible health disciplines from demonstrating they meet all the other requirements ADEA specify to be recognised as a CDE.

RETURN ADDRESS

All applications should be forwarded to:

The Membership and Credentialling Officer

cde@adea.com.au

APPLICATION FOR ELIGIBILITY FOR RECOGNITION OF A HEALTH DISCIPLINE AS A CREDENTIALLED DIABETES EDUCATOR®

COVER SHEET NAME OF GOVERNING BODY

CONTACT PERSON

NAME:

DESIGNATION/POSITION:

CONTACT DETAILS

Address:

Post Code:

Telephone: Facsimile:

Email Address:

HEALTH DISCIPLINE GOVERNED BY THIS BODY

DATE SUBMITTED

_____/_____/_____

RESPONSES AGAINST CRITERIA

Please provide responses against each of the following criteria. Your application will be assessed on the basis of the response. Documentary evidence where applicable should be provided to support the response.

Authority to practice

Registered professions: Identify:

- the statutory body (bodies) governing the right to practice in the identified discipline in each Australian state and territory.
- any variation in nomenclature that exists between Australian states and territories for the identified discipline.

Unregistered professions: Identify:

- the professional association governing the practice of the identified discipline
- the qualification/membership categories required to practice
- evidence of recognition of this qualification/membership in both the public and private health sectors.

Governance and accreditation of qualifying courses

- Identify the qualification/s required for entry to the identified discipline.
- Provide details of the role played by the governing body in the accreditation of tertiary courses leading to the right to practice in the identified health discipline. Reference should be made to both the standards and processes for course accreditation and re-accreditation. Attach relevant documentation.
- List currently accredited university based courses.

Continuing professional development

- Provide details of:
 - The governing body's continuing professional development program requirements
 - the continuing professional development requirements for the maintenance of registration / recognition / membership
 - the systems put in place by the governing body to monitor / audit the performance of individuals in this area.

Complaints and disciplinary mechanisms

- Provide details of how complaints against individual practitioners are handled and what disciplinary measures can be enacted.
- Attach any relevant health professional publications or consumer communications with respect to ethics or conduct of the profession.

Assessment of overseas qualifications

- Identify the role and delegation the governing body has in the assessment of individual members of the identified discipline with overseas qualifications and in the granting of authorisation to practice in Australia.

Core competencies

- Provide entry level Core Competencies for the identified discipline.
- Identify the relationship of the Core Competencies to the development of course curricula.
- Identify any publications referring to the development of the Core Competencies.

Unit of Competence specific to clinical management

- Identify the Unit of Competence, Elements and Performance Indicators specific to the clinical management of individuals.

Supervised clinical practice and assessment of clinical practice by the profession

- Provide details including the duration, location (settings) and professional supervision of the undergraduate clinical practice required for entry to practice.
- Identify the processes and standards for assessing an individual's clinical practice and outline the role the university and/or the profession plays in this.

Qualifying courses of study

- Provide in-depth details of units of study in the following subject areas:

Please provide adequate detail of units/modules, learning outcomes, graduate capabilities and assessment criteria.

- Anatomy and physiology
- Biochemistry and interpretation of clinical laboratory assessments and use in case management
- Aetiology and pathophysiology of disease including complex health conditions
- Human nutrition
- Pharmacotherapy including quality use of medicines theory and practice
- Health communication studies
- Research methodology
- Quality assurance
- Health promotion

If not studied as discrete units please provide detail as to where and how these areas are incorporated into other units of study.

- Identify the entry level competencies mapped against these units of study.

Intention of benefit to the diabetes community

In approximately 300-500 words (not including references) describe what the professional expects/hopes to be able to contribute to the profession of Credentialed Diabetes Educators and to people with diabetes, their carers and their community?